

Phone Privilege or Privacy



Social Scenarios

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A series of social situations designed to allow children to develop the skills of leadership, decision-making and perspective. Let's put ourselves in the shoes of others before making any decisions.

Can you make a decision and keep everyone satisfied?

Created by



Designed in

Canva

Your Instructions

This week, we have an exciting challenge for you! Imagine you're the principal of a middle school, just like Samantha. Principals are leaders who often have to make tough decisions, especially when it comes to school policies like dress codes. This week, you'll get to think like a principal and make a decision that affects everyone in the school.

This week, we have an exciting challenge for you! Imagine you're in Maria's shoes, a parent facing a difficult decision about phone usage and privacy. Parents, like school leaders, often have to make tough choices that balance what children want with what's best for them. This week, you'll get to think like a parent and make a decision that affects the whole family. We're going to talk about something called understanding. Understanding means seeing a situation from multiple perspectives before making a choice.

When making decisions, it's important to think about how your choice will affect children, parents, and family relationships. Even though you're the one making the final decision, you want to ensure that it's thoughtful and fair.

Step	Action
1	Step into Maria's Shoes: Imagine you are Maria, a parent facing a tough decision about phone usage and privacy.
2	Understand the Importance of Understanding: Learn how understanding different perspectives can help in making better decisions.
3	Watch the Scenario Video: Pay close attention to Maria's dilemma and the factors influencing her decision.
4	Discuss as a Group: Share your initial thoughts and listen to others' perspectives to broaden your understanding.
5	Analyse the Impact: Consider the effects of Maria's decision on her child, family dynamics, and their relationship.
6	Brainstorm Solutions: Work as a team to propose fair solutions that respect both privacy and parental responsibility.
7	Prepare Your Argument: Develop a two-minute talk that clearly explains your proposed solution and its impact.
8	Stand Up and Speak: Present your decision to the class, ensuring you articulate your reasoning effectively.
9	Practice Democracy - Vote!: Participate in an anonymous class vote to decide which solution is the best.
10	Reflect and Create a Poster: Discuss what you've learned and design a poster that encourages responsible technology use.



Social Scenario #4

Phone Privilege or Privacy?

'I just want the best for my daughter'

Let's jump into a story about Maria, a mom. After reading, gather with your friends and decide what Maria should do. Remember, there's no right or wrong answer, but you only have 1 hour to talk it out before sharing with the class!



Read the scenario below and help Maria decide.



Maria is a caring mother, and she always wants the best for her daughter, Lily. Now, Lily is 14 and she has a big request: she wants her own phone. Many of Lily's friends have phones and they chat, play games, and share pictures all the time. Lily feels she's missing out on a lot without one.

But Maria has some concerns. Phones can open up a world of information, some of it not suitable for young teens. Plus, Maria worries about online safety, screen time, and if having a phone might distract Lily from her studies or real-life activities. Maria knows that giving Lily a phone means more than just buying a device. It's about trust, responsibility, and preparing Lily for the digital world.

She wonders if she should let Lily have a phone and teach her about its responsible use, or if she should wait until Lily is older.



TRUST is when we believe in somebody to do the right thing

Lily



'All my friends have phones, and I feel left out. Plus, I promise I'll use it responsibly and not let it affect my schoolwork.'

Maria



'I want to trust Lily, but I'm also her protector. I need to ensure she's safe and not exposed to things she's not ready for.'

Friends



'We love chatting with Lily at school, but it'd be so much more fun if she could join our group chats and online games after school.'

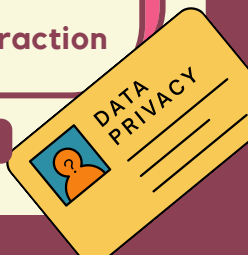
Here are some questions to help you think:

- Why do you think Lily wants a phone so badly?
- What are some of the good and bad things about having a phone at 14?
- How can Maria teach Lily about safe and responsible phone use?
- Do you think phones are a distraction or a tool for learning and fun? Or both?
- Should parents set rules on how and when the phone can be used?
- How can Lily prove she's responsible enough to have her own phone?
- What can Maria do if Lily doesn't follow the phone rules they set together?
- Can there be a middle ground, like a shared family phone or limited phone time for Lily?

Key Vocabulary

mother	friends
phone	screen time
trust	digital world
responsibility	rules
safety	distraction

Discuss with your friends and see if you can help Maria make a decision!



Before you Begin

Here are a few things to remember!

Imagination and Creativity

You are about to imagine that you are somebody else. From this point onwards, you must put yourself in the shoes of Maria who is a mother.



Teamwork and Communication

To make such big decisions like these, you'll need to find a group of people to help you discuss the various options before you make your final decision. Teamwork makes the dream work.



Skills you will Develop

- Empathy
- Global Citizenship
- Active Listening
- Collaboration
- Teamwork
- Critical Thinking
- Leadership
- Perspective



Now, let's get started!



Perspective is Everything

"Before deciding anything, it's important to step into the shoes of those who will be impacted by our choice. This is known as seeing things from their perspective. By taking the time to truly understand their feelings and needs, we can make a decision that is fair and benefits everyone involved."

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"Parents can only give good advice or put them on the right paths, but the final forming of a person's character lies in their own hands."

- Anne Frank



LILLY

Follow the flowchart provided below and work together as a team to answer all the questions. Once you have reached a decision, remember to write your key message to the Lilly at the bottom of the page.



'All my friends have phones, and I feel left out. Plus, I promise I'll use it responsibly and not let it affect my schoolwork.'

If we say yes to the telephone how will Lilly be affected?

If we say no to the telephone. how will Lilly be affected?

What are the negative effects?

What are the positive effects?

How can we protect her from the negative impacts?

Overall thoughts

Your message to Lilly.

Maria (you)

Follow the flowchart provided below and work together as a team to answer all the questions. Once you have reached a decision, remember to write your key message to Maria at the bottom of the page.



'I want to trust Lily, but I'm also her protector. I need to ensure she's safe and not exposed to things she's not ready for.'



If we say yes to the telephone how will Maria be affected?

If we say no to the telephone. how will Maria be affected?

What are the negative effects?

Empty rounded rectangular box for writing negative effects.

Empty rounded rectangular box for writing negative effects.

What are the positive effects?

Empty rounded rectangular box for writing positive effects.

Empty rounded rectangular box for writing positive effects.

How can we protect her from the negative impacts?

Overall thoughts

Your message to Maria.

Large empty rounded rectangular box for writing the message to Maria.



Friends

Follow the flowchart provided below and work together as a team to answer all the questions. Once you have reached a decision, remember to write your key message to her friends at the bottom of the page.



'We love chatting with Lily at school, but it'd be so much more fun if she could join our group chats and online games after school.'

If we say yes to the telephone how will her friends be affected?

If we say no to the telephone. how will her friends be affected?

What are the negative effects?

[Empty rounded rectangular box for negative effects]

[Empty rounded rectangular box for negative effects]

What are the positive effects?

[Empty rounded rectangular box for positive effects]

[Empty rounded rectangular box for positive effects]

How can we protect them from the negative impacts?



Overall thoughts

Your message to her friends


[Large empty rounded rectangular box for the final message]

Sharing Your Decision

Once you have discussed the situation from all perspectives, it is now time to share your decision with the rest of the class. Prepare a **2-minute speech** to communicate your decision, explain the rationale behind it, and outline your plans to ensure everyone's satisfaction. Good luck!



Good morning, and thank you for understanding as I navigate this personal journey of motherhood. Today, I come to you as a concerned mother, faced with a choice that may influence my dear daughter, Lily's adolescent years. Lily is 14 now, and like many of her peers, she longs for a phone to connect, play games, and share moments. I can see the eagerness in her eyes and the feeling of being left out without one. But this decision isn't just about a device. It's about trust, guiding Lily through the vast digital universe, and ensuring her safety from potential online hazards. It's about balancing her screen time and making sure it doesn't overshadow her studies or real-world experiences. I invite you all to join me as I weigh the reasons behind this decision and contemplate the best approach to introduce Lily to the digital age responsibly.



Here are five simple steps on delivering a good speech:

Prepare: Choose a topic you're interested in and gather information. Create an outline with key points and practice speaking it out loud.

Grab attention: Start with an engaging opening, such as a fun fact or thought-provoking question.

Speak clearly and confidently: Use a clear and expressive tone, maintain eye contact, and speak at a moderate pace.

Use visual aids or props (if needed): Enhance your speech with pictures or objects that support your points.

End memorably: Summarize your main points and leave the audience with a memorable conclusion or call to action.

Cast Your Vote

Once all groups have delivered their speeches, it's time for an anonymous class vote to see the public opinion. This is like how democratic nations vote in new leaders or make decisions on how the country should be run. This is your chance to use your voice to make a difference and save the world.

Although this scenario is fictional, one day you will be asked to cast your vote on a real issue that will affect people you have never met. This week, we will practice these essential skills.

As a class, write your decision on a piece of paper, and after everyone has voted, tally the totals and announce the decision to the class. Everyone deserves a voice, and this is your chance to use yours.

