



Uniforms or Unique?



Social Scenarios



A series of social situations designed to allow students to develop the skills of leadership, decision-making and perspective. Let's put ourselves in the shoes of others before making any decisions.

Can you make a decision and keep everyone satisfied?

Before you Begin

Here are a few things to remember!

Imagination and Creativity

You are about to imagine that you are somebody else. From this point onwards, you must put yourself in the shoes of Samantha, a School Principal.



Teamwork and Communication

To make such big decisions like these, you'll need to find a group of people to help you discuss the various options before you make your final decision. Teamwork makes the dream work.



Skills you will Develop

- Compassion
- Global Awareness
- Attentive Hearing
- Cooperation
- Collective Effort
- Analytical Reasoning
- Guidance
- Viewpoint
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Now, let's get started!

Students

Follow the flowchart provided below and work together as a team to answer all the questions. Once you have reached a decision, remember to write your key message to the Students at the bottom of the page.

'I would like to decide how I dress for school. It should be my choice.'



If we keep the uniform policy how will students be affected?

If we change the uniform policy how will students be affected?

What are the negative effects?

What are the positive effects?

How can we protect them from the negative impacts?

Overall thoughts

Your message to the students.

Parents

Follow the flowchart provided below and work together as a team to answer all the questions. Once you have reached a decision, remember to write your key message to the parents at the bottom of the page.



'We want our children to feel that they have the voice and choice to decide for themselves.'

If we keep the uniform policy how will parents be affected?

If we change the uniform policy how will parents be affected?

What are the negative effects?

What are the positive effects?

How can we protect them from the negative impacts?

Overall thoughts

Your message to the parents.

The School Board

Follow the flowchart provided below and work together as a team to answer all the questions. Once you have reached a decision, remember to write your key message to the board at the bottom of the page.



'If the children can wear whatever they like, then this could affect our reputation!'

If we keep the uniform policy how will School be affected?

If we change the uniform policy how will school be affected?

What are the negative effects?

What are the positive effects?

How can we protect them from the negative impacts?

Overall thoughts

Your message to the board

Sharing Your Decision

Once you have discussed the situation from all perspectives, it is now time to share your decision with the rest of the class. Prepare a **2-minute speech** to communicate your decision, explain the rationale behind it, and outline your plans to ensure everyone's satisfaction. Good luck!



'Good morning, and thank you all for allowing me to express my heartfelt thoughts on a matter of great significance for our school community. As the principal of this wonderful institution, I come before you today with a decision that holds the potential to shape the future of our students' learning journey. It's a decision that stirs within me a profound sense of responsibility and a genuine desire to ensure the best for each and every one of our students. Let me take this moment to share the compelling reasons behind our new uniform policy and how we believe it can benefit all.'



Here are five simple steps on using body language to deliver a good speech:

Prepare: Prioritize a topic that interests you, gather information, and create an outline with key points to practice speaking aloud.

Grab attention: Begin with an engaging opening, such as a captivating fact or thought-provoking question.

Speak clearly and confidently: Utilize a clear and expressive tone, maintain eye contact, and speak at a moderate pace.

Use visual aids or props (if needed): Enhance your speech with relevant pictures or objects that support your points.

End memorably: Summarise your main points and leave the audience with a memorable conclusion or a compelling call to action.