



POLITICS OR PLANET?



Social Scenarios



A series of social situations designed to allow children to develop the skills of leadership, decision-making and perspective. Let's put ourselves in the shoes of others before making any decisions.

Can you make a decision and keep everyone satisfied?

Before you Begin

Here are a few things to remember!

IMAGINATION AND CREATIVITY

You are about to imagine that you are somebody else. From this point onwards, you must put yourself in the shoes of Greg the politician



TEAMWORK AND COMMUNICATION

To make such big decisions like these, you'll need to find a group of people to help you discuss the various options before you make your final decision. Teamwork makes the dream work.



SKILLS YOU WILL DEVELOP

- Empathy
- Global Citizenship
- Active Listening
- Collaboration
- Teamwork
- Critical Thinking
- Leadership
- Perspective

NOW, LET'S GET STARTED!

Greg

Follow the Flowchart provided below and work together as a team to answer all the questions. Once you have reached a decision, remember to write your key message to Greg at the bottom of the page.



'I WANT TO PROTECT THE EARTH, BUT I ALSO CARE DEEPLY ABOUT THE WELL-BEING OF MY COMMUNITY AND WANT TO KEEP MY JOB.'

If we close the coal mine, how will Greg be affected?

If we keep the coal mine open, how will Greg be affected?

What are the negative effects?

What are the positive effects?

How can we protect him from the negative impacts?

Overall thoughts

Your message to Greg.

Coal Miners

Follow the Flowchart provided below and work together as a team to answer all the questions. Once you have reached a decision, remember to write your key message to the Miners at the bottom of the page.



' This mine feeds my family. Without it, how will I pay the bills?'

If we close the mine how will miners be affected?

If we keep the mine open, how will miners be affected?

What are the negative effects?

What are the positive effects?

How can we protect them from the negative impacts?

Overall thoughts

Your message to the Miners.

Local Residents

Follow the Flowchart provided below and work together as a team to answer all the questions. Once you have reached a decision, remember to write your key message to the residents at the bottom of the page.



'THE COAL MINE IS CAUSING PEOPLE TO GET SICK BUT WE KNOW THAT IT PROVIDES US WITH CHEAPER ELECTRICITY. '

If we close the mine how will residents be affected?

If we keep the mine open, how will residents be affected?

What are the negative effects?

What are the positive effects?



How can we protect them from the negative impacts?

Overall thoughts

Your message to the residents

Sharing Your Decision

Once you have discussed the situation from all perspectives, it is now time to share your decision with the rest of the class. Prepare a 2-minute speech to communicate your decision, explain the rationale behind it, and outline your plans to ensure everyone's satisfaction. Good luck!



"Good morning to everyone present. I'm here today, not just as a politician, but as someone deeply concerned about our environment. Having witnessed the effects industries like coal mining can have on our planet, I am faced with a challenging decision regarding the local coal mine. While I understand its significance to our community's livelihood, we cannot ignore its environmental impact. It's a balance between preserving our Earth for future generations and ensuring our community's well-being. I'd like to discuss this further, highlighting both the environmental concerns and the implications for our community."

HERE ARE FIVE SIMPLE STEPS ON DELIVERING A GOOD SPEECH:

Prepare: Choose a topic you're interested in and gather information. Create an outline with key points and practice speaking it out loud.

Grab attention: Start with an engaging opening, such as a fun fact or thought-provoking question.

Speak clearly and confidently: Use a clear and expressive tone, maintain eye contact, and speak at a moderate pace.

Use visual aids or props (if needed): Enhance your speech with pictures or objects that support your points.

End memorably: Summarize your main points and leave the audience with a memorable conclusion or call to action.