

# GAVIN MCCORMACK



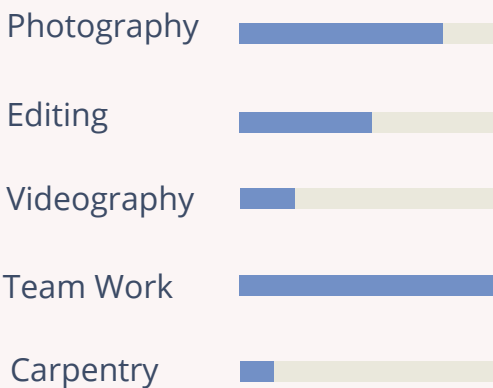
## MY DIGITAL RESUME

### ABOUT ME

Hello, my name is Gavin. I am 15 years old, and I want to help make the world a better place. I aim to use my education to make the world more sustainable and a happier place to live.

### MY KEY SKILLS

Here are some things I am good at



### CONTACT ME



[gavin@upschool.co](mailto:gavin@upschool.co)



123 Glebe City,  
Sydney, 2037

### EDUCATION

**2010 - 2013**

Pinkerton  
Preschool

**2013 - 2015**

Sydney Middle  
School

**2015 - 2020**

Horsforth High  
School

**2020 - PRESENT**

Sydney College

### WORK EXPERIENCE

Here are some jobs I have had

**2015 - 2016**

*Car washing at  
the local garage.*

**2017 - 2020**

*Gardening at the  
community farm.*

### MY PASSIONS

How I spend most of my time



Photography 50%



Film Making 25%



Wood Work 25%

# EXPERIENCE #1

1 NO POVERTY



EXPERIENCE NUMBER 1 IS ALL ABOUT TRYING TO TACKLE POVERTY IN MY COMMUNITY AND AROUND THE WORLD. READ BELOW TO FIND OUT MORE.

## OUR COMMUNITY GARDEN

• NOVEMBER 2023

After delving into SDG number 1 - No Poverty, we launched a project in our school garden to tackle this global challenge locally. We grew a variety of vegetables, aiming to feed the homeless and support hunger relief efforts. Our produce was sold at a school farmers' market, with proceeds donated to local initiatives combating poverty.

This project, aligning with the No Poverty goal, received local media coverage, boosting community involvement. We also documented our journey on a blog, highlighting how our efforts contributed to addressing poverty in our area. This hands-on experience taught us the importance of sustainable agriculture and community engagement in fighting poverty.



FINDING THE TEAM TO HELP



PLANTING THE SAPPLINGS



FEEDING THE HOMELESS

## SKILL DEVELOPMENT

Gardening	██████████
Team Building	██████████
Confidence	██████████
Leadership	██████████
Cooking	██████████

## THE IMPACT

*Our project, aligned with SDG number 1 - No Poverty, significantly impacted our community. We transformed our school garden into a source for feeding the homeless and raising funds for hunger relief. Our farmers' market sales supported local poverty initiatives, gaining media attention and community support. Through our efforts, we demonstrated the power of sustainable agriculture and community involvement in tackling global poverty challenges.*

REFLECTION: 'I will continue to do this work for my whole life'

# EXPERIENCE #2

2 ZERO HUNGER



EXPERIENCE NUMBER 2 IS ALL ABOUT TRYING TO END HUNGER IN MY COMMUNITY AND AROUND THE WORLD. READ BELOW TO FIND OUT MORE.

## VOLUNTEERING IN A HOMELESS SHELTER • NOVEMBER 2023

After exploring Sustainable Development Goal 2 - Zero Hunger, I volunteered at a local homeless shelter. This experience allowed me to directly contribute to combating hunger in my community. I prepared and served meals, interacted with the residents, and learned about the challenges they face daily. This involvement was a practical application of the Zero Hunger goal. It provided me with a deeper understanding of food insecurity and its impact on individuals. I shared my experiences through social media and a blog, raising awareness about hunger in our community. This initiative also strengthened my commitment to volunteer work and highlighted the significance of personal involvement in addressing global issues like hunger.



FINDING THE SHELTER



COOKING AT HOME WITH DAD



FEEDING THE HOMELESS

## SKILL DEVELOPMENT

Cooking	<div style="width: 40%;"></div>
Communication	<div style="width: 100%;"></div>
Teamwork	<div style="width: 40%;"></div>
Letter writing	<div style="width: 40%;"></div>
shopping	<div style="width: 20%;"></div>

## THE IMPACT

*Engaging with SDG 2 - Zero Hunger, I volunteered at a local homeless shelter, directly addressing community hunger. This involved preparing meals and connecting with residents, providing both nourishment and companionship. I documented this experience on a blog to raise awareness. This volunteer work deepened my understanding of hunger issues and highlighted the impact of personal involvement in community betterment.*

**REFLECTION: 'I will never waste food again, people are starving.'**

# EXPERIENCE #3

3 GOOD HEALTH AND WELL-BEING



EXPERIENCE NUMBER 3 IS ALL ABOUT TRYING TO MAKE THE PEOPLE OF MY COMMUNITY AND THE WORLD, UNDERSTAND HOW IMPORTANT HEALTH AND WELLBEING ARE.

## STARTING A SCHOOL SKIPPING CLUB • DECEMBER 2023

After learning about Sustainable Development Goal 3 - Good Health and Well-being, I started a skipping club at my school to help everyone get healthy and fit. I set up fun skipping games and taught my friends why exercising is good for us. Doing this club was a cool way to really get into SDG 3. It taught me and my friends how important it is to be active and healthy. I even talked about our skipping adventures on social media and our school blog, so more people could learn about staying healthy. Starting this club showed me how much fun it can be to help others be healthy. It was a great way to do something that helps everyone and learn more about health at the same time.



MAKING POSTERS FOR THE CLUB



PRACTICING THE ART OF SKIPPING



THE CLUB HAD 100 MEMBERS

## SKILL DEVELOPMENT

Design	<div style="width: 75%;"></div>
Organisation	<div style="width: 60%;"></div>
Endurance	<div style="width: 100%;"></div>
Speaking	<div style="width: 100%;"></div>
Motivating	<div style="width: 100%;"></div>

## THE IMPACT

*After focusing on SDG 3 - Good Health and Well-being, I started a school skipping club to encourage health and fitness. This included organizing skipping activities and teaching classmates about exercise benefits. I shared our experiences on a blog to spread awareness about staying active. This initiative enhanced my understanding of health importance and demonstrated the value of active participation in promoting community health.*

**REFLECTION:** 'When something is fun, everybody will join in.'



EXPERIENCE NUMBER 4 IS ALL ABOUT ALLOWING EVERYONE TO HAVE ACCESS TO EDUCATION NO MATTER WHAT THEIR BACKGROUND IS. KNOWLEDGE IS POWER.

## TEACHING A YOUNGER CLASS

• JANUARY 2024

After we learned all about snails in class, I got this super cool idea to teach the kindergarten kids at my school about them. I mean, snails are so interesting with their slow-moving ways and their tiny homes on their backs, right? So, I planned this fun lesson where we got to look at real snails up close, learn about where they live, and even talk about why they're important to the earth.

I made it super interactive because I know little kids like to touch and see things rather than just listen. We had drawings, snail races (they're slow, but it was funny!), and we even made snail crafts. It was awesome to see how excited the kids got, and they asked so many questions!



FINDING THE SNAIL

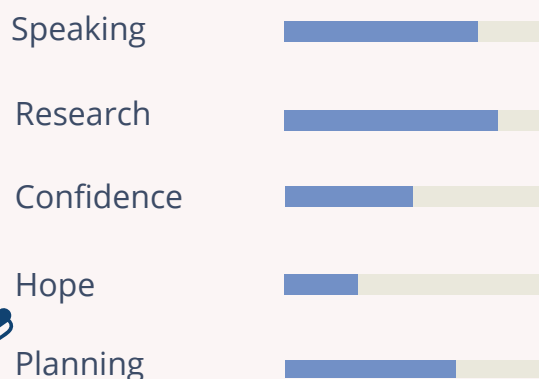


THE LESSON



THE CELEBRATION

## SKILL DEVELOPMENT



## THE IMPACT

*Teaching this lesson wasn't just about snails; it was about making a small but meaningful impact on how these young students view education. I did it because I believe that every little bit helps when it comes to inspiring a love of learning in others. And maybe, just maybe, our little lesson on snails will encourage other students to explore their interests and share their knowledge, too. It's all about creating a ripple effect of curiosity and learning that can spread throughout our community and, who knows, perhaps even further.*

**REFLECTION:** 'Teaching others is a gift we often forget.'

# EXPERIENCE #5

5 GENDER EQUALITY



EXPERIENCE NUMBER 5 IS ALL ABOUT BRIDGING THE GAP BETWEEN GENDERS AND MAKING EVERYONE FEEL THAT ANYTHING IS POSSIBLE, NO MATTER WHAT GENDER THEY ARE.

## STARTING A BOOK CLUB

• FEBRUARY 2024

After exploring the theme of gender equality, we came up with this fantastic idea to start a book club for the kids at our school, focusing on celebrating heroes of all genders who've made significant impacts on the world. Books have this incredible power to broaden our horizons, don't they? So, we curated a selection of stories about remarkable individuals, from trailblazing women in science to men breaking stereotypes in caregiving roles, illustrating that courage and innovation aren't limited by gender. We aimed to make the experience as interactive as possible, knowing that stories can ignite young minds. We organized group readings, facilitated discussions about the characters' life-changing decisions, and even had the kids role-play some of their most defining moments. Watching the children light up with curiosity and enthusiasm, asking insightful questions, and envisioning their paths to making a difference was truly inspiring.



THE BOOK COLLECTION

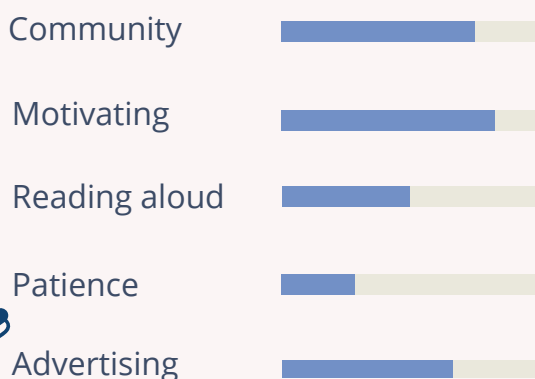


INSPIRING YOUNGER CHILDREN



THE BOOK CLUB

## SKILL DEVELOPMENT



## THE IMPACT

*Starting this book club wasn't just about reading books; it was about creating waves of change in how our school community thinks about gender equality. We did it because we're passionate about showing that everyone's contributions matter, regardless of gender. And perhaps, our book club will inspire others in our school to open their minds, explore new ideas, and share their own stories. It's about setting off a chain reaction of understanding and respect that can ripple through our community and beyond, fostering an environment where everyone feels valued and empowered to make a difference.*

REFLECTION: 'Equality and equity are very different things.'



# EXPERIENCE #6

EXPERIENCE NUMBER 6 FOCUSES ON IMPROVING ACCESS TO CLEAN WATER AND SANITATION FOR EVERYONE, SHOWING HOW CRUCIAL IT IS FOR ALL COMMUNITIES, REGARDLESS OF WHERE THEY ARE IN THE WORLD.

## INSTALLING RAIN BARRELS

• MARCH 2024

After learning about saving water, we got a cool idea to put rain barrels around our neighbourhood. This way, we catch rain for plants and use less tap water! We worked together, picking places for the barrels and learning how to set them up. It was fun seeing everyone—kids and grown-ups—helping out and talking about saving water. Seeing the barrels fill up with rain and knowing we helped made us super proud. It's awesome how we can help our planet, one rain barrel at a time!



THE FIRST BARREL



THE PROJECT GREW



OUR FIRST FLOWERS

## SKILL DEVELOPMENT

Construction	<div style="width: 40%; background-color: #4a7ebb; border: 1px solid #ccc;"></div>
Collection	<div style="width: 45%; background-color: #4a7ebb; border: 1px solid #ccc;"></div>
Motivation	<div style="width: 30%; background-color: #4a7ebb; border: 1px solid #ccc;"></div>
Team work	<div style="width: 20%; background-color: #4a7ebb; border: 1px solid #ccc;"></div>
Organisation	<div style="width: 40%; background-color: #4a7ebb; border: 1px solid #ccc;"></div>

## THE IMPACT

*Setting up rain barrels in our community was more than just a project about water conservation; it was about sparking a movement towards sustainability. We started it because we care deeply about our planet and believe in the power of collective action. And maybe, our rain barrels will encourage others in our neighbourhood to think differently about how they use water, adopt more eco-friendly practices, and even start their own green initiatives. It's about creating a wave of awareness and action that flows through our community, nurturing a culture where everyone feels responsible for protecting our environment and confident in their ability to contribute to a healthier planet.*

**REFLECTION:** 'Sometimes gifts come direct from the sky.'

# EXPERIENCE #7

7 AFFORDABLE AND CLEAN ENERGY



EXPERIENCE NUMBER 7 HIGHLIGHTS THE IMPORTANCE OF ENSURING ACCESS TO AFFORDABLE AND CLEAN ENERGY FOR ALL, DEMONSTRATING ITS SIGNIFICANCE FOR COMMUNITIES EVERYWHERE, NO MATTER THEIR LOCATION AROUND THE GLOBE.

## MAKING SOLAR OVENS

• APRIL 2024

After exploring how to use less electricity, we came up with a brilliant plan to build solar ovens and show how simple it is to cook with the sun's energy! We teamed up to design and create these ovens, selecting the best spots to catch the sun's rays. It was amazing to see everyone—both kids and adults—getting involved, sharing ideas about harnessing solar power. Watching our solar ovens cook food using just sunlight was incredible. Realizing that we were making a difference and using clean energy made us incredibly proud. It's fantastic to see how we can make a positive impact on our planet, one solar oven at a time!



OUR SOLAR OVEN DESIGN



PREPARING THE MEAL



ENJOYING THE TASTE

## SKILL DEVELOPMENT

Construction	<div style="width: 100%; height: 10px; background-color: #0056b3;"></div>
Teamwork	<div style="width: 25%; height: 10px; background-color: #0056b3;"></div> <div style="width: 75%; height: 10px; background-color: #d9ead3;"></div>
Preparation	<div style="width: 75%; height: 10px; background-color: #0056b3;"></div> <div style="width: 25%; height: 10px; background-color: #d9ead3;"></div>
Community	<div style="width: 50%; height: 10px; background-color: #0056b3;"></div> <div style="width: 50%; height: 10px; background-color: #d9ead3;"></div>
Fun	<div style="width: 100%; height: 10px; background-color: #0056b3;"></div>

## THE IMPACT

*Building solar ovens in our community was much more than a project on clean energy use; it was about igniting a shift towards sustainable living. We initiated this because of our strong commitment to our planet and faith in the strength of working together. Perhaps, our solar ovens will inspire others in our neighbourhood to reconsider their energy consumption, embrace greener habits, and maybe kick off their eco-friendly projects. It's about generating a ripple of consciousness and engagement that sweeps through our community, fostering an ethos where everyone feels accountable for safeguarding our environment and empowered to play their part in shaping a more sustainable world.*

**REFLECTION: 'A sustainable world is easily reachable.'**





# EXPERIENCE #8

EXPERIENCE NUMBER 8 EMPHASIZES THE NEED FOR CREATING DECENT WORK AND ECONOMIC GROWTH, SHOWING ITS CRITICAL ROLE FOR COMMUNITIES ACROSS THE WORLD, REGARDLESS OF THEIR GEOGRAPHICAL LOCATION.

## INVENTING OUR OWN SCHOOL CURRENCY

• MAY 2024

After learning about jobs and the concept of money in class, we embarked on an interesting project where we created our own school currency. We could earn this currency by performing various tasks around the school, such as aiding in the library, mentoring younger students, or caring for the school garden. The currency we earned could then be exchanged for special privileges, like additional time on the playground or extra computer time. It was quite engaging and felt like we were contributing positively to our school community. Spending the money we earned on rewards made the effort feel valuable. Observing how jobs and earning worked in a practical setting was enlightening. It was rewarding to see our work benefiting everyone at school.



THE START OF OUR ECONOMY CLUB



GETTING TO WORK



EXTRA PLAYTIME

## SKILL DEVELOPMENT

Finances	<div style="width: 40%; background-color: #4a7ebb; border: 1px solid #ccc;"></div>
Hardwork	<div style="width: 60%; background-color: #4a7ebb; border: 1px solid #ccc;"></div>
Determination	<div style="width: 100%; background-color: #4a7ebb; border: 1px solid #ccc;"></div>
Organisation	<div style="width: 30%; background-color: #4a7ebb; border: 1px solid #ccc;"></div>
Accounting	<div style="width: 100%; background-color: #4a7ebb; border: 1px solid #ccc;"></div>

## THE IMPACT

*Introducing a new school currency system was more than just an educational exercise; it was a step towards understanding and valuing the economics of work and reward. This initiative stemmed from our dedication to practical learning and the belief in collective effort. Perhaps, our school currency will encourage others in our school to rethink the way we perceive work, value, and reward, adopting more responsible financial habits. It's about creating a wave of awareness and participation that moves through our school community, nurturing a culture where everyone feels responsible for contributing to our collective well-being and empowered to make meaningful decisions. This project not only teaches us about economics but also about the impact of our actions and the power of working together towards common goals.*

**REFLECTION:** 'Empathy is seeing the world through another person's eyes.'



# EXPERIENCE #9

EXPERIENCE NUMBER 9 HIGHLIGHTS THE IMPORTANCE OF DEVELOPING ROBUST INDUSTRY, FOSTERING INNOVATION, AND BUILDING INFRASTRUCTURE, ILLUSTRATING ITS VITAL ROLE FOR COMMUNITIES WORLDWIDE, REGARDLESS OF THEIR GEOGRAPHICAL LOCATION.

## BIKE REPAIR WORKSHOP

• JUNE 2024

After exploring sustainability and practical skills in class, we launched a hands-on project where we set up a bike repair workshop at our school. Children brought in their broken bicycles, and instead of buying new ones, we fixed them together. We learned how to repair various parts, from punctured tyres to loose chains. This initiative not only saved money but also taught us valuable repair skills that we can use again in the future. It was incredibly fulfilling to breathe new life into old bikes and empower everyone with the knowledge to maintain their own bicycles. This experience reinforced the importance of sustainability and self-sufficiency in a tangible and impactful way.



STARTING THE CLUB



REPAIRING THE BIKES



SEEING THEM HAPPY

## SKILL DEVELOPMENT

Mechanics	<div style="width: 100%; height: 10px; background-color: #4a7ebb;"></div>
Teamwork	<div style="width: 50%; height: 10px; background-color: #4a7ebb;"></div>
Advertising	<div style="width: 40%; height: 10px; background-color: #4a7ebb;"></div>
Using Tools	<div style="width: 100%; height: 10px; background-color: #4a7ebb;"></div>
Motivating	<div style="width: 30%; height: 10px; background-color: #4a7ebb;"></div>

## THE IMPACT

*Starting the bike repair workshop was more than just a fun activity; it was a way to learn about saving and fixing things instead of throwing them away. This project came from our goal to teach students useful, real-life skills. We hope this workshop will make other students think differently about using things carefully and fixing them instead of buying new ones. It's about spreading the idea that we can all do something positive for our environment and our community. This workshop taught us not only how to repair bikes but also how important it is to work together and make smart choices.*

**REFLECTION:** 'One person's trash is another person's treasure.'



# EXPERIENCE #10

EXPERIENCE NUMBER 10 SHOWS HOW IMPORTANT IT IS TO REDUCE INEQUALITIES BETWEEN AND WITHIN COUNTRIES. IT HIGHLIGHTS THE NEED FOR FAIR OPPORTUNITIES AND LESS DISPARITY, SHOWING ITS KEY ROLE IN CREATING INCLUSIVE SOCIETIES AROUND THE WORLD, NO MATTER WHERE THEY ARE LOCATED.

## DIVERSITY BOOK CLUB

• JULY 2024

After discussing diversity and inclusion in class, we initiated a new project by establishing a diversity book club at our school. Students brought in books from various cultures and perspectives, and together, we explored different worldviews and life experiences. Each week, we focused on a different book, discussing its themes and the lessons we could learn about understanding and respect. This initiative not only enriched our appreciation of global cultures but also equipped us with the insights to embrace diversity. It was incredibly rewarding to see students engage with new ideas and grow in their empathy and inclusiveness. This project highlighted the power of literature to foster a more inclusive and understanding community.



OUR YOUNGEST MEMBERS



DEEP INTO THE READING



OUR TEACHER HELPED OUT

## SKILL DEVELOPMENT

Reading

Comprehension

Community

Empathy

Understanding

## THE IMPACT

*Starting the diversity book club was more than just a fun activity; it helped us learn about different cultures and viewpoints. This project came from our goal to help students appreciate and respect diversity. We hope this club encourages other students to see the world and its diverse people in a new way. It's about spreading the idea that we can all help create a more inclusive and understanding society. This book club didn't just teach us about different cultures; it also showed how important it is to work together and think carefully about our actions.*

**REFLECTION:** 'We have so much to learn from each other.'



# EXPERIENCE #11

EXPERIENCE NUMBER 11 TEACHES US WHY IT'S SO IMPORTANT TO HAVE CITIES AND COMMUNITIES THAT ARE SAFE, WELCOMING, AND GOOD FOR OUR PLANET. IT SHOWS US THAT WHEN OUR TOWNS AND CITIES ARE SET UP TO INCLUDE EVERYONE, KEEP US SAFE, AND HELP THE ENVIRONMENT, IT MAKES LIFE BETTER FOR ALL OF US, NO MATTER WHERE WE LIVE.

## COMMUNITY CLOTHES SWAP

• AUGUST 2024

After learning about how we can help the planet in class, we came up with a cool idea: a clothes swap right at our school! Everyone brought in clothes they didn't wear anymore, and we got to pick out some awesome 'new' outfits. Each week, we chatted about how swapping clothes means less waste and how it makes a big difference for the Earth. Doing this project made us all realise how much we can help our world just by sharing things we don't need anymore. It was really heartwarming to see everyone getting involved and excited about helping out. This clothes swap taught us that when we come together, we can do big things for our planet and our community!



THE COLLECTION

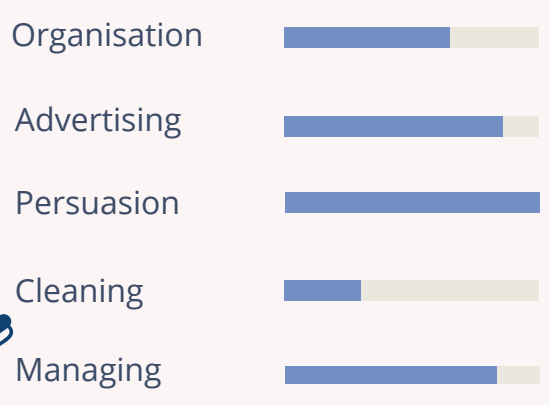


THE SALES RACK



THE OPENING

### SKILL DEVELOPMENT



### THE IMPACT

*Starting the clothes swap was so much more than just a fun project; it was a chance for us to learn about sustainability and caring for our planet. This idea came from our goal to help everyone understand how important it is to recycle and share what we have. We hope this swap inspires other students to think about how we can all help make our community and the world a better place. It's about spreading the idea that every small action counts. This clothes swap didn't just teach us about reusing and recycling; it also showed us how working together can create a more thoughtful and connected community.*

**REFLECTION:** 'One person's trash is another person's treasure.'



# EXPERIENCE #12

EXPERIENCE NUMBER 12 SHOWS US WHY IT'S IMPORTANT TO USE RESOURCES CAREFULLY AND REDUCE WASTE. IT TEACHES US THAT WHEN WE TAKE CARE OF OUR ENVIRONMENT BY USING THINGS WISELY AND THROWING AWAY LESS, IT MAKES LIFE BETTER FOR EVERYONE, EVERYWHERE.

## BUILDING A COMPOST CLUB

• SEPTEMBER 2024

After learning about sustainable practices in class, we came up with a great idea: starting a compost club at our school! Everyone brought in organic waste like fruit peels and vegetable scraps from home, and we learned how to turn them into nutrient-rich compost. Each week, we discussed how composting helps reduce waste and how it benefits the Earth by enriching the soil and reducing landfill use. Participating in this project made us realize how much we can contribute to our planet's health just by managing our waste better. It was inspiring to see everyone so engaged and enthusiastic about making a positive impact. This compost club taught us that by working together, we can make significant contributions to our planet and our community! We are currently selling the soil and the money is going to charity.



COLLECTING SCRAPS

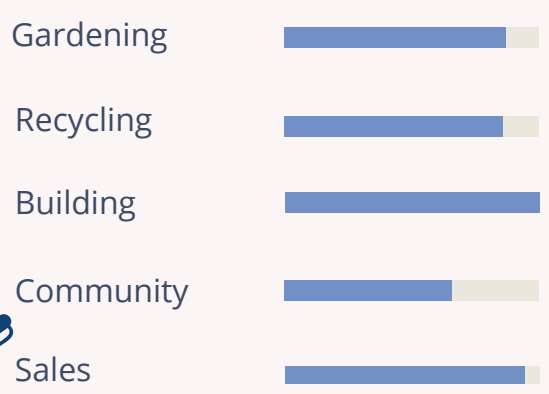


MAKING THE COMPOST



SELLING THE SOIL

## SKILL DEVELOPMENT



## THE IMPACT

*Starting the compost club was about much more than just a fun activity; it was a vital learning experience about sustainability and taking responsibility for our environment. This initiative stemmed from our goal to help everyone understand the importance of waste reduction and resource conservation. We hope this club inspires other students to consider how each of us can contribute to making our community and the world a better place. It's about spreading the message that every small action matters. This compost club didn't just teach us about composting and reducing waste; it also showed us how collaborating can build a more thoughtful and interconnected community.*

**REFLECTION:** 'Nature recycles our waste food for us, just like magic.'



# EXPERIENCE #13

EXPERIENCE NUMBER 13 HIGHLIGHTS THE CRUCIAL IMPORTANCE OF USING RESOURCES WISELY AND MINIMISING WASTE. IT TEACHES US THAT BY CAREFULLY MANAGING OUR ENVIRONMENT THROUGH SUSTAINABLE PRACTICES, SUCH AS REDUCING WASTE AND CONSERVING RESOURCES, WE CAN ENHANCE THE QUALITY OF LIFE FOR EVERYONE, EVERYWHERE. THIS PRACTICE IS ESSENTIAL FOR ACHIEVING SUSTAINABLE DEVELOPMENT GOAL 13 – CLIMATE ACTION, AS IT HELPS PROTECT OUR PLANET FOR FUTURE GENERATIONS.

## RECYCLING ART FAIR

• **OCTOBER 2024**

After learning about sustainable practices in class, we came up with an exciting idea: hosting a Recycled Goods Art Fair at our school! Everyone brought in items like old magazines, bottle caps, and cardboard from home, and we learned how to transform them into beautiful art pieces. Each week, we explored how recycling helps reduce waste and how it benefits the Earth by conserving resources and reducing pollution. Participating in this project made us realise how much we can contribute to our planet's health through creativity and sustainability. It was inspiring to see everyone so engaged and enthusiastic about making a positive impact. This art fair taught us that by working together, we can make significant contributions to our planet and our community! We are currently selling the artwork, and the proceeds are going to charity.



**COLLECTING JUNK**



**MAKING ART**



**SELLING ART**

## SKILL DEVELOPMENT



## THE IMPACT

Starting the Recycled Goods Art Fair was about much more than just a fun activity; it was a vital learning experience about sustainability and taking responsibility for our environment. This initiative stemmed from our goal to help everyone understand the importance of waste reduction and resource conservation through creative reuse. We hope this fair inspires other students to consider how each of us can contribute to making our community and the world a better place. It's about spreading the message that every small action matters. This art fair didn't just teach us about recycling and reducing waste; it also showed us how collaborating can build a more thoughtful and interconnected community.

**REFLECTION: 'Art is in the eye of the beholder.'**

# EXPERIENCE #14

EXPERIENCE NUMBER 14 HIGHLIGHTS THE CRUCIAL IMPORTANCE OF PROTECTING OUR OCEANS AND MARINE LIFE. IT TEACHES US THAT BY CAREFULLY MANAGING OUR MARINE RESOURCES THROUGH SUSTAINABLE PRACTICES, SUCH AS REDUCING POLLUTION AND CONSERVING HABITATS, WE CAN ENHANCE THE HEALTH OF OUR OCEANS FOR EVERYONE. THIS PRACTICE IS ESSENTIAL FOR ACHIEVING SUSTAINABLE DEVELOPMENT GOAL 14 - LIFE BELOW WATER, AS IT HELPS PRESERVE OUR PLANET'S BIODIVERSITY FOR FUTURE GENERATIONS.

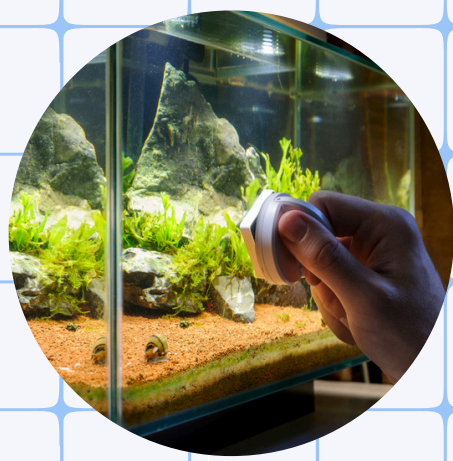
## BUILDING A POND

• **NOVEMBER 2024**

After learning about sustainable practices in class, we came up with an exciting idea: building a pond in our school playground! Everyone pitched in by bringing materials like rocks, plants, and old containers from home, and we learned how to create a thriving aquatic habitat. Each week, we explored how ponds support biodiversity, conserve water, and provide a peaceful environment. Participating in this project made us realise how much we can contribute to our planet's health through hands-on environmental stewardship. It was inspiring to see everyone so engaged and enthusiastic about making a positive impact. Building the pond taught us that by working together, we can create meaningful changes in our environment and our community! We are currently enjoying the pond and using it as a learning tool for various subjects.



**DIGGING A HOLE**

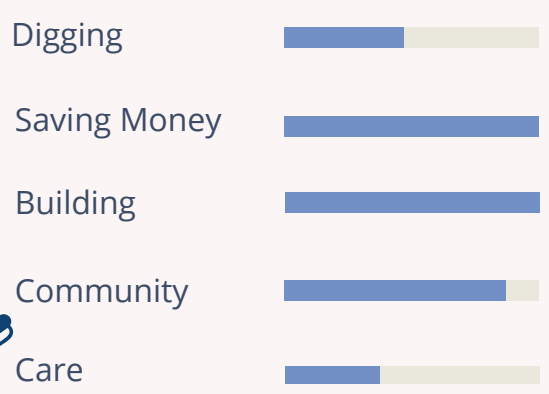


**BUYING THE FISH**



**NEW HABITAT**

### SKILL DEVELOPMENT



### THE IMPACT

Starting the Pond Project was about much more than just a fun activity; it was a vital learning experience about sustainability and caring for our environment. This initiative stemmed from our goal to help everyone understand the importance of protecting aquatic habitats and supporting biodiversity through hands-on learning. We hope this project inspires other students to consider how each of us can contribute to making our community and the world a better place. It's about spreading the message that every small action matters. Building the pond didn't just teach us about water conservation and habitat creation; it also showed us how collaborating can build a more thoughtful and interconnected community.

**REFLECTION: 'Hope is the greatest thing you can build in this world.'**

# EXPERIENCE #15

EXPERIENCE NUMBER 15 SHOWS US WHY IT'S SO IMPORTANT TO PROTECT OUR FORESTS AND WILDLIFE. IT TEACHES US THAT BY TAKING CARE OF OUR LAND THROUGH SUSTAINABLE PRACTICES, LIKE STOPPING DEFORESTATION AND SAVING HABITATS, WE CAN MAKE OUR FORESTS AND ANIMALS HEALTHIER. THIS IS REALLY IMPORTANT FOR REACHING SUSTAINABLE DEVELOPMENT GOAL 15 – LIFE ON LAND, BECAUSE IT HELPS KEEP OUR PLANET'S BIODIVERSITY SAFE FOR THE FUTURE.

## PLANTING A FOREST

• **DECEMBER 2024**

After learning about sustainable practices in class, we came up with an exciting idea: planting a small forest in our school playground to attract our first bird! Everyone helped by bringing seeds, saplings, and compost from home, and we learned how to create a habitat for birds. Each week, we explored how forests support biodiversity, improve air quality, and provide a peaceful place. Doing this project made us realise how much we can help our planet through hands-on activities. It was so inspiring to see everyone excited about making a positive impact. Planting the forest taught us that by working together, we can make big changes in our environment and our community! We are now watching the trees grow and using our forest to learn about different subjects.



**RAISING MONEY**



**BUYING SAPLINGS**



**PLANTING TREES**

### SKILL DEVELOPMENT



### THE IMPACT

Starting the Forest Project was about much more than just planting trees; it was a vital learning experience about sustainability and caring for our environment. This initiative stemmed from our goal to help everyone understand the importance of protecting terrestrial habitats and supporting biodiversity through hands-on learning. We hope this project inspires other students to consider how each of us can contribute to making our community and the world a better place. It's about spreading the message that every small action matters. Planting the forest didn't just teach us about land conservation and habitat creation; it also showed us how collaborating can build a more thoughtful and interconnected community.

**REFLECTION: 'Trees are the lungs of the earth.'**



**EACH TIME YOU COMPLETE AN  
SDG CHALLENGE, YOU CAN  
ADD ONE MORE PAGE TO YOUR  
RESUME...**