

GAVIN MCCORMACK



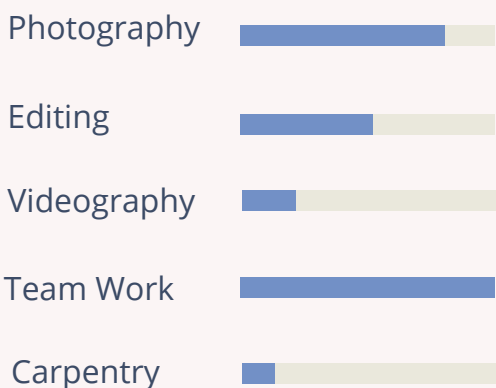
MY DIGITAL RESUME

ABOUT ME

Hello, my name is Gavin. I am 15 years old, and I want to help make the world a better place. I aim to use my education to make the world more sustainable and a happier place to live.

MY KEY SKILLS

Here are some things I am good at



CONTACT ME



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123 Glebe City,
Sydney, 2037

EDUCATION

2010 - 2013

Pinkerton
Preschool

2013 - 2015

Sydney Middle
School

2015 - 2020

Horsforth High
School

2020 - PRESENT

Sydney College

WORK EXPERIENCE

Here are some jobs I have had

2015 - 2016

*Car washing at
the local garage.*

2017 - 2020

*Gardening at the
community farm.*

MY PASSIONS

How I spend most of my time



Photography 50%



Film Making 25%



Wood Work 25%

EXPERIENCE #1

1 NO POVERTY



EXPERIENCE NUMBER 1 IS ALL ABOUT TRYING TO TACKLE POVERTY IN MY COMMUNITY AND AROUND THE WORLD. READ BELOW TO FIND OUT MORE.

OUR COMMUNITY GARDEN

• NOVEMBER 2023

After delving into SDG number 1 - No Poverty, we launched a project in our school garden to tackle this global challenge locally. We grew a variety of vegetables, aiming to feed the homeless and support hunger relief efforts. Our produce was sold at a school farmers' market, with proceeds donated to local initiatives combating poverty.

This project, aligning with the No Poverty goal, received local media coverage, boosting community involvement. We also documented our journey on a blog, highlighting how our efforts contributed to addressing poverty in our area. This hands-on experience taught us the importance of sustainable agriculture and community engagement in fighting poverty.



FINDING THE TEAM TO HELP



PLANTING THE SAPPLINGS



FEEDING THE HOMELESS

SKILL DEVELOPMENT

Gardening	████████████████████
Team Building	██████████████████
Confidence	██████████████████
Leadership	████████████████████
Cooking	██████████████████

THE IMPACT

Our project, aligned with SDG number 1 - No Poverty, significantly impacted our community. We transformed our school garden into a source for feeding the homeless and raising funds for hunger relief. Our farmers' market sales supported local poverty initiatives, gaining media attention and community support. Through our efforts, we demonstrated the power of sustainable agriculture and community involvement in tackling global poverty challenges.

REFLECTION: 'I will continue to do this work for my whole life'

EXPERIENCE #2

2 ZERO HUNGER



EXPERIENCE NUMBER 2 IS ALL ABOUT TRYING TO END HUNGER IN MY COMMUNITY AND AROUND THE WORLD. READ BELOW TO FIND OUT MORE.

VOLUNTEERING IN A HOMELESS SHELTER • NOVEMBER 2023

After exploring Sustainable Development Goal 2 - Zero Hunger, I volunteered at a local homeless shelter. This experience allowed me to directly contribute to combating hunger in my community. I prepared and served meals, interacted with the residents, and learned about the challenges they face daily. This involvement was a practical application of the Zero Hunger goal. It provided me with a deeper understanding of food insecurity and its impact on individuals. I shared my experiences through social media and a blog, raising awareness about hunger in our community. This initiative also strengthened my commitment to volunteer work and highlighted the significance of personal involvement in addressing global issues like hunger.



FINDING THE SHELTER



COOKING AT HOME WITH DAD



FEEDING THE HOMELESS

SKILL DEVELOPMENT



THE IMPACT

Engaging with SDG 2 - Zero Hunger, I volunteered at a local homeless shelter, directly addressing community hunger. This involved preparing meals and connecting with residents, providing both nourishment and companionship. I documented this experience on a blog to raise awareness. This volunteer work deepened my understanding of hunger issues and highlighted the impact of personal involvement in community betterment.

REFLECTION: 'I will never waste food again, people are starving.'

EXPERIENCE #3

3 GOOD HEALTH AND WELL-BEING



EXPERIENCE NUMBER 3 IS ALL ABOUT TRYING TO MAKE THE PEOPLE OF MY COMMUNITY AND THE WORLD, UNDERSTAND HOW IMPORTANT HEALTH AND WELLBEING ARE.

STARTING A SCHOOL SKIPPING CLUB • DECEMBER 2023

After learning about Sustainable Development Goal 3 - Good Health and Well-being, I started a skipping club at my school to help everyone get healthy and fit. I set up fun skipping games and taught my friends why exercising is good for us. Doing this club was a cool way to really get into SDG 3. It taught me and my friends how important it is to be active and healthy. I even talked about our skipping adventures on social media and our school blog, so more people could learn about staying healthy. Starting this club showed me how much fun it can be to help others be healthy. It was a great way to do something that helps everyone and learn more about health at the same time.



MAKING POSTERS FOR THE CLUB

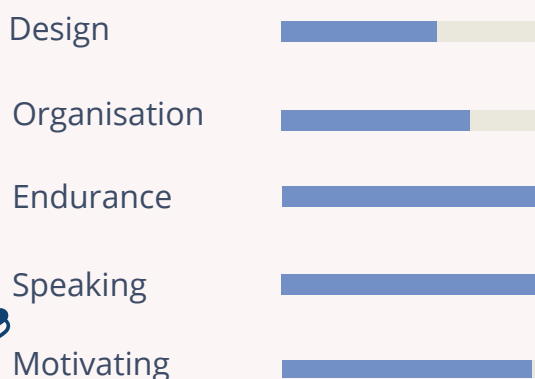


PRACTICING THE ART OF SKIPPING



THE CLUB HAD 100 MEMBERS

SKILL DEVELOPMENT



THE IMPACT

After focusing on SDG 3 - Good Health and Well-being, I started a school skipping club to encourage health and fitness. This included organizing skipping activities and teaching classmates about exercise benefits. I shared our experiences on a blog to spread awareness about staying active. This initiative enhanced my understanding of health importance and demonstrated the value of active participation in promoting community health.

REFLECTION: 'When something is fun, everybody will join in.'



EXPERIENCE NUMBER 4 IS ALL ABOUT ALLOWING EVERYONE TO HAVE ACCESS TO EDUCATION NO MATTER WHAT THEIR BACKGROUND IS. KNOWLEDGE IS POWER.

TEACHING A YOUNGER CLASS

• JANUARY 2024

After we learned all about snails in class, I got this super cool idea to teach the kindergarten kids at my school about them. I mean, snails are so interesting with their slow-moving ways and their tiny homes on their backs, right? So, I planned this fun lesson where we got to look at real snails up close, learn about where they live, and even talk about why they're important to the earth.

I made it super interactive because I know little kids like to touch and see things rather than just listen. We had drawings, snail races (they're slow, but it was funny!), and we even made snail crafts. It was awesome to see how excited the kids got, and they asked so many questions!



FINDING THE SNAIL



THE LESSON



THE CELEBRATION

SKILL DEVELOPMENT



THE IMPACT

Teaching this lesson wasn't just about snails; it was about making a small but meaningful impact on how these young students view education. I did it because I believe that every little bit helps when it comes to inspiring a love of learning in others. And maybe, just maybe, our little lesson on snails will encourage other students to explore their interests and share their knowledge, too. It's all about creating a ripple effect of curiosity and learning that can spread throughout our community and, who knows, perhaps even further.

REFLECTION: 'Teaching others is a gift we often forget.'

**EACH TIME YOU COMPLETE AN
SDG CHALLENGE, YOU CAN
ADD ONE MORE PAGE TO YOUR
RESUME...**