GAVIN MCCORMACK

MY DIGITAL RESUME

ABOUT ME

Hello, my name is Gavin. I am 15 years old, and I want to help make the world a better place. I aim to use my education to make the world more sustainable and a happier place to live.

MY KEY SKILLS

Here are some things I am good at

Photography

Editing

Videography

Team Work

Carpentry

CONTACT ME

gavin@upschool.co

123 Glebe City, Sydney, 2037

EDUCATION

2010- 2013 Pinkerton Preschool

2015 - 2020 Horsforth High School **2013 - 2015** Sydney Middle School

2020 - PRESENT Sydney College

WORK EXPERIENCE

Here are some jobs I have had

2015 - 2016 Car washing at the local garage. **2017 - 2020** Gardening at rhe community farm.

MY PASSIONS

How I spend most of my time

Photography50%Film Making25%Wood Work25%



EXPERIENCE NUMBER 1 IS ALL ABOUT TRYING TO TACKLE POVERTY IN MY COMMUNITY AND AROUND THE WORLD. READ BELOW TO FIND OUT MORE.

OUR COMMUNIYTY GARDEN• NOVEMBER 2023

After delving into SDG number 1 - No Poverty, we launched a project in our school garden to tackle this global challenge locally. We grew a variety of vegetables, aiming to feed the homeless and support hunger relief efforts. Our produce was sold at a school farmers' market, with proceeds donated to local initiatives combating poverty.

This project, aligning with the No Poverty goal, received local media coverage, boosting community involvement. We also documented our journey on a blog, highlighting how our efforts contributed to addressing poverty in our area. This hands-on experience taught us the importance of sustainable agriculture and community engagement in fighting poverty.





EXPERIENCE NUMBER 2 IS ALL ABOUT TRYING TO END HUNGER IN MY COMMUNITY AND AROUND THE WORLD. READ BELOW TO FIND OUT MORE.

VOLUNTEERING IN A HOMELSSS SHELTER • NOVEMBER 2023

After exploring Sustainable Development Goal 2 - Zero Hunger, I volunteered at a local homeless shelter. This experience allowed me to directly contribute to combating hunger in my community. I prepared and served meals, interacted with the residents, and learned about the challenges they face daily. This involvement was a practical application of the Zero Hunger goal. It provided me with a deeper understanding of food insecurity and its impact on individuals. I shared my experiences through social media and a blog, raising awareness about hunger in our community. This initiative also strengthened my commitment to volunteer work and highlighted the significance of personal involvement in addressing global issues like hunger.





EXPERIENCE NUMBER 3 IS ALL ABOUT TRYING TO MAKE THE PEOPLE OF MY COMMUNITY AND THE WORLD, UNDERSTAND HOW IMPORTANT HEALTH AND WELLBEING ARE.

STARTING A SCHOOL SKIPPING CLUB • DECEMBER 2023

After learning about Sustainable Development Goal 3 - Good Health and Well-being, I started a skipping club at my school to help everyone get healthy and fit. I set up fun skipping games and taught my friends why exercising is good for us. Doing this club was a cool way to really get into SDG 3. It taught me and my friends how important it is to be active and healthy. I even talked about our skipping adventures on social media and our school blog, so more people could learn about staying healthy. Starting this club showed me how much fun it can be to help others be healthy. It was a great way to do something that helps everyone and learn more about health at the same time.

MAKING POSTERS FOR		PRACTICING THE	ART OF SKIPPING	THE CLUB HA	D 100 MEMBERS
SKILL DEV	VELOPM	MENT		IE IMPACT	
Design			Well-being, I	g on SDG 3 - Good H started a school ski health and fitness.	pping club
Organisation			included orgo	nizing skipping act smates about exerc	ivities and
Endurance		_	I shared our o	experiences on a blo bout staying active.	og to spread
Speaking			health impor	anced my understa tance and demonst	rated the
Motivating			value of activ community h	ve participation in p ealth.	promoting
REFLECT	ION: W	/hen someth	ning is fun, e	everybody w	ill join in.'



XPERIENCE NUMBER 4 IS ALL ABOUT ALLOWING EVERYONE TO HAVE ACCESS TO EDCUATION NO MATTER WHAT THEIR BACKGROUND IS. KNOWLEDGE IS POWER.

TEACHING A YOUNGER CLASS

• JANUARY 2024

After we learned all about snails in class, I got this super cool idea to teach the kindergarten kids at my school about them. I mean, snails are so interesting with their slow-moving ways and their tiny homes on their backs, right? So, I planned this fun lesson where we got to look at real snails up close, learn about where they live, and even talk about why they're important to the earth.

I made it super interactive because I know little kids like to touch and see things rather than just listen. We had drawings, snail races (they're slow, but it was funny!), and we even made snail crafts. It was awesome to see how excited the kids got, and they asked so many questions!

avi		
FINDING THE SNAIL	THE LESSON	THE CELEBRATION
SKILL DEVELOPN		THE IMPACT his lesson wasn't just about snails; it
Speaking	was about impact on	making a small but meaningful how these young students view
Research	little bit h	. I did it because I believe that every elps when it comes to inspiring a love g in others. And maybe, just maybe,
Confidence	our little l	esson on snails will encourage other o explore their interests and share
Норе	their know ripple effe	vledge, too. It's all about creating a oct of curiosity and learning that can
Planning		roughout our community and, who rhaps even further.
REFLECTION: "	Teaching others is a	gift we often forget '



EXPERIENCE NUMBER 5 IS ALL ABOUT BRIDGING THE GAP BETWEEN GENDERS AND MAKING EVERYONE FEEL THAT ANYTHING IS POSSIBLE, NO MATTER WHAT GENDER THEY ARE.

STARTING A BOOK CLUB

• FEBRUARY 2024

After exploring the theme of gender equality, we came up with this fantastic idea to start a book club for the kids at our school, focusing on celebrating heroes of all genders who've made significant impacts on the world. Books have this incredible power to broaden our horizons, don't they? So, we curated a selection of stories about remarkable individuals, from trailblazing women in science to men breaking stereotypes in caregiving roles, illustrating that courage and innovation aren't limited by gender. We aimed to make the experience as interactive as possible, knowing that stories can ignite young minds. We organized group readings, facilitated discussions about the characters' life-changing decisions, and even had the kids role-play some of their most defining moments. Watching the children light up with curiosity and enthusiasm, asking insightful questions, and envisioning their paths to making a difference was truly inspiring.





EXPERIENCE NUMBER 6 FOCUSES ON IMPROVING ACCESS TO CLEAN WATER AND SANITATION FOR EVERYONE, SHOWING HOW CRUCIAL IT IS FOR ALL COMMUNITIES, REGARDLESS OF WHERE THEY ARE IN THE WORLD.

INSTALLING RAIN BARRELS

• MARCH 2024

After learning about saving water, we got a cool idea to put rain barrels around our neighbourhood. This way, we catch rain for plants and use less tap water! We worked together, picking places for the barrels and learning how to set them up. It was fun seeing everyone—kids and grown-ups helping out and talking about saving water. Seeing the barrels fill up with rain and knowing we helped made us super proud. It's awesome how we can help our planet, one rain barrel at a time!





EXPERIENCE NUMBER 7 HIGHLIGHTS THE IMPORTANCE OF ENSURING ACCESS TO AFFORDABLE AND CLEAN ENERGY FOR ALL, DEMONSTRATING ITS SIGNIFICANCE FOR COMMUNITIES EVERYWHERE, NO MATTER THEIR LOCATION AROUND THE GLOBE.

MAKING SOLAR OVENS

• APRIL 2024

After exploring how to use less electricity, we came up with a brilliant plan to build solar ovens and show how simple it is to cook with the sun's energy! We teamed up to design and create these ovens, selecting the best spots to catch the sun's rays. It was amazing to see everyone—both kids and adults—getting involved, sharing ideas about harnessing solar power. Watching our solar ovens cook food using just sunlight was incredible. Realizing that we were making a difference and using clean energy made us incredibly proud. It's fantastic to see how we can make a positive impact on our planet, one solar oven at a time!

OUR SOLAR OVEN DESIGN

PREPARING THE MEAL

ENJOYING THE TASTE

SKILL DEVELOPMENT

Construction

Teamwork

Preparation

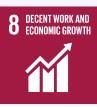
Community

Fun

THE IMPACT

Building solar ovens in our community was much more than a project on clean energy use; it was about igniting a shift towards sustainable living. We initiated this because of our strong commitment to our planet and faith in the strength of working together. Perhaps, our solar ovens will inspire others in our neighbourhood to reconsider their energy consumption, embrace greener habits, and maybe kick off their eco-friendly projects. It's about generating a ripple of consciousness and engagement that sweeps through our community, fostering an ethos where everyone feels accountable for safeguarding our environment and empowered to play their part in shaping a more sustainable world.

REFLECTION: 'A sustainable world is easily reachable.'



EXPERIENCE NUMBER 8 EMPHASIZES THE NEED FOR CREATING DECENT WORK AND ECONOMIC GROWTH, SHOWING ITS CRITICAL ROLE FOR COMMUNITIES ACROSS THE WORLD, REGARDLESS OF THEIR GEOGRAPHICAL LOCATION.

INVENTING OUR OWN SCHOOL CURRENCY • MAY 2024

After learning about jobs and the concept of money in class, we embarked on an interesting project where we created our own school currency. We could earn this currency by performing various tasks around the school, such as aiding in the library, mentoring younger students, or caring for the school garden. The currency we earned could then be exchanged for special privileges, like additional time on the playground or extra computer time. It was quite engaging and felt like we were contributing positively to our school community. Spending the money we earned on rewards made the effort feel valuable. Observing how jobs and earning worked in a practical setting was enlightening. It was rewarding to see our work benefiting everyone at school.





EXPERIENCE NUMBER 9 HIGHLIGHTS THE IMPORTANCE OF DEVELOPING ROBUST INDUSTRY, FOSTERING INNOVATION, AND BUILDING INFRASTRUCTURE, ILLUSTRATING ITS VITAL ROLE FOR COMMUNITIES WORLDWIDE, REGARDLESS OF THEIR GEOGRAPHICAL LOCATION.

BIKE REPIR WORKSHOP

• JUNE 2024

After exploring sustainability and practical skills in class, we launched a hands-on project where we set up a bike repair workshop at our school. Children brought in their broken bicycles, and instead of buying new ones, we fixed them together. We learned how to repair various parts, from punctured tyres to loose chains. This initiative not only saved money but also taught us valuable repair skills that we can use again in the future. It was incredibly fulfilling to breathe new life into old bikes and empower everyone with the knowledge to maintain their own bicycles. This experience reinforced the importance of sustainability and self-sufficiency in a tangible and impactful way.





XPERIENCE NUMBER 10 SHOWS HOW IMPORTANT IT IS TO REDUCE INEQUALITIES BETWEEN AND WITHIN COUNTRIES. IT HIGHLIGHTS THE NEED FOR FAIR OPPORTUNITIES AND LESS DISPARITY, SHOWING ITS KEY ROLE IN CREATING INCLUSIVE SOCIETIES AROUND THE WORLD, NO MATTER WHERE THEY ARE LOCATED.

DIVERSITY BOOK CLUB

• JULY 2024

After discussing diversity and inclusion in class, we initiated a new project by establishing a diversity book club at our school. Students brought in books from various cultures and perspectives, and together, we explored different worldviews and life experiences. Each week, we focused on a different book, discussing its themes and the lessons we could learn about understanding and respect. This initiative not only enriched our appreciation of global cultures but also equipped us with the insights to embrace diversity. It was incredibly rewarding to see students engage with new ideas and grow in their empathy and inclusiveness. This project highlighted the power of literature to foster a more inclusive and understanding community.





EXPERIENCE NUMBER II TEACHES US WHY IT'S SO IMPORTANT TO HAVE CITIES AND COMMUNITIES THAT ARE SAFE, WELCOMING, AND GOOD FOR OUR PLANET. IT SHOWS US THAT WHEN OUR TOWNS AND CITIES ARE SET UP TO INCLUDE EVERYONE, KEEP US SAFE, AND HELP THE ENVIRONMENT, IT MAKES LIFE BETTER FOR ALL OF US, NO MATTER WHERE WE LIVE.

COMMUNITY CLOTHES SWAP• AU

• AUGUST 2024

After learning about how we can help the planet in class, we came up with a cool idea: a clothes swap right at our school! Everyone brought in clothes they didn't wear anymore, and we got to pick out some awesome 'new' outfits. Each week, we chatted about how swapping clothes means less waste and how it makes a big difference for the Earth. Doing this project made us all realise how much we can help our world just by sharing things we don't need anymore. It was really heartwarming to see everyone getting involved and excited about helping out. This clothes swap taught us that when we come together, we can do big things for our planet and our community!





EXPERIENCE NUMBER 12 SHOWS US WHY IT'S IMPORTANT TO USE RESOURCES CAREFULLY AND REDUCE WASTE. IT TEACHES US THAT WHEN WE TAKE CARE OF OUR ENVIRONMENT BY USING THINGS WISELY AND THROWING AWAY LESS, IT MAKES LIFE BETTER FOR EVERYONE, EVERYWHERE.

BUILDING A COMPOST CLUB • SEPTEMBER 2024

After learning about sustainable practices in class, we came up with a great idea: starting a compost club at our school! Everyone brought in organic waste like fruit peels and vegetable scraps from home, and we learned how to turn them into nutrient-rich compost. Each week, we discussed how composting helps reduce waste and how it benefits the Earth by enriching the soil and reducing landfill use. Participating in this project made us realize how much we can contribute to our planet's health just by managing our waste better. It was inspiring to see everyone so engaged and enthusiastic about making a positive impact. This compost club taught us that by working together, we can make significant contributions to our planet and our community! We are currently selling the soil and the money is going to charity.



SELLING THE SOIL

SKILL DEVELOPMENT

Gardening

COLLECTING SCRAPS

Recycling

Building

Sales

Community

THE IMPACT

Starting the compost club was about much more than just a fun activity; it was a vital learning experience about sustainability and taking responsibility for our environment. This initiative stemmed from our goal to help everyone understand the importance of waste reduction and resource conservation. We hope this club inspires other students to consider how each of us can contribute to making our community and the world a better place. It's about spreading the message that every small action matters. This compost club didn't just teach us about composting and reducing waste; it also showed us how collaborating can build a more thoughtful and interconnected community.

REFLECTION: 'Nature recycles our waste food for us, just like magic.'



EXPERIENCE NUMBER 13 HIGHLIGHTS THE CRUCIAL IMPORTANCE OF USING RESOURCES WISELY AND MINIMISING WASTE. IT TEACHES US THAT BY CAREFULLY MANAGING OUR ENVIRONMENT THROUGH SUSTAINABLE PRACTICES, SUCH AS REDUCING WASTE AND CONSERVING RESOURCES, WE CAN ENHANCE THE QUALITY OF LIFE FOR EVERYONE, EVERYWHERE. THIS PRACTICE IS ESSENTIAL FOR ACHIEVING SUSTAINABLE DEVELOPMENT GOAL 13 – CLIMATE ACTION, AS IT HELPS PROTECT OUR PLANET FOR FUTURE GENERATIONS.

RECYCLING ART FAIR

• **OCTOBER 2024**

After learning about sustainable practices in class, we came up with an exciting idea: hosting a Recycled Goods Art Fair at our school! Everyone brought in items like old magazines, bottle caps, and cardboard from home, and we learned how to transform them into beautiful art pieces. Each week, we explored how recycling helps reduce waste and how it benefits the Earth by conserving resources and reducing pollution. Participating in this project made us realise how much we can contribute to our planet's health through creativity and sustainability. It was inspiring to see everyone so engaged and enthusiastic about making a positive impact. This art fair taught us that by working together, we can make significant contributions to our planet and our community! We are currently selling the artwork, and the proceeds are going to charity.



EACH TIME YOU COMPLETE AN SDG CHALLENGE, YOU CAN ADD ONE MORE PAGE TO YOUR RESUME...